

TITLE: **Indigenous Education and Training**

EFFECTIVE DATE: November 16, 2021

1. SCOPE

1.1 Authority

This policy is issued under the authority of the Board of Governors.

1.2 Application

This policy applies to all employees and stakeholders of Canadore College.

2. PURPOSE AND PRINCIPLES

2.1 Background

Canadore College respects and recognizes that Indigenous people include First Nation, Métis and Inuit people, encompassing distinct cultural, linguistic and historical perspectives. The College is committed to making every effort to support Indigenous people, organizations, communities and Nations in attaining their education and training objectives. Canadore College believes that Indigenous education will improve the lives of learners and all communities and will serve as a positive partner to remove barriers to community and economic development.

2.2 Purpose and Principles

Canadore College has a commitment to work with and support Indigenous people in the development and delivery of education and training options that are identified by them as meeting the needs of their community members. This approach to community-led education is foundational to the efforts of Canadore College and will guide our words, actions and outcomes.

This policy will be used by the College to develop and enhance mutually beneficial relationships based on the following principles. Canadore:

- makes Indigenous education a deliberate activity as part of our Strategic Plan;
- recognizes and respects the cultural distinctiveness of First Nation, Métis and Inuit people;
- continually works to understand, address and implement the specific education and training priorities of each Indigenous education partner;

- recognizes and respects the self-governance aspirations of each of its Indigenous education partners and supports self-determination through education, training and applied research;
- establishes and maintains Indigenous-centred holistic services and learning environments for learner success;
- maintains direct, ongoing and effective lines of communication and consultation with First Nations, Métis and Inuit communities and organizations;
- develops accountability measures and plans to ensure appropriate disbursement of resources allocated to Indigenous education;
- develops strategic alliances with Indigenous training facilities and institutes;
- supports students and employees in increasing understanding among Indigenous and non-Indigenous peoples;
- works towards the adoption of additional intellectual and cultural traditions of Indigenous people into academic programs, support services and business practices; and
- maintains stand-alone policies and procedures regarding conducting research with Indigenous People, Communities and Nations.

3. ROLES AND RESPONSIBILITIES

3.1 Board of Governors

The Board of Governors is responsible for the initial approval of the policy and subsequent amendments.

3.2 President

The President is responsible for the overall management and operation of the College. The President will ensure the policy is implemented and that compliance is monitored.

4. EVALUATION

The Policy will be reviewed and evaluated every three years.